

Newsletter

No 5 15th May 2026

From the Principal's Desk

Welcome back for Term 2. It has been a very busy first three weeks of term. Thank you to all of those families who have attended Parent, Student, Teacher conferences this week. It is always so lovely to see so many of our families in the school and the conversations that we have had with families in the hallways and outside the classrooms while you were waiting for your conference time have been a highlight of the term so far. Feedback from teachers around these interviews has also been very positive and appreciative, particularly around the support from our families for their children's learning.

This term we have had some changes to our staffing that has impacted some of our programs. One of our SSOs, Shahin, has left us from the beginning of this term to pursue an opportunity outside of the Education field and we wish her all the very best. We have had a new SSO, Shazia, start with us this week as a replacement for Shahin and we are very excited to get know her more over the rest of the term. Our intervention and Aboriginal Education teacher, Brooke has taken leave from the beginning of this term. To cover Brooke's leave, Bridget has increased her time an extra day and our Art teacher, Steph will be taking on the Paint and Chat program from week 5 onwards. Our Aboriginal Community

Education Officer, Lara has also increased her time this term.

Over the past three weeks we have witnessed a number of unsafe near miss incidents involving cars in Stuart Road, particularly in the afternoons. These incidents often involve parents calling for their children to cross the road from the school side or double parking and calling students to car while the car is in the middle of the road. These incidents are not safe and we would strongly encourage you to be mindful of student safety if you are driving around the school during pick up and drop off times. If traffic is banked up, we would encourage you to drive around the block, to encourage traffic flow.

Thank you to those families who have paid or made payment arrangements for their 2026 Materials and Services Charges. If you are experiencing difficulties in paying these charges, please contact the front office to discuss payment options. Please also remember that eligible families can apply for School Card as a means of financial support.

Russell Barwell
Principal

Term 2, 2026 27th April – 3rd July

- May:** 18th Governing Council Meet
- 18th – 24th Volunteers Week
- 22nd A3/A4 Biggest Morning Tea
- June:** 5th Pupil Free Day
- 8th Kings Birthday Public Holiday
- 15th – 19th Swimming Years R-5



IT IS OKAY TO

- ASK QUESTIONS
- MAKE MISTAKES
- NOT KNOW IT ALL
- ASK FOR HELP
- START OVER AGAIN
- BE YOURSELF
- HAVE A BAD DAY

T16 Design Thinking

We are so excited to begin our design thinking learning with a focus on reconciliation and connection to country.

We started our immersion phase with a mystery wondering box, which ignited our curiosity about our learning. We asked lots of questions about the artifacts in the wondering box and began making connections, which will direct our future learning.

We are looking forward to our immersion excursion to visit Yitpi Yartapuultiku cultural centre later this term.



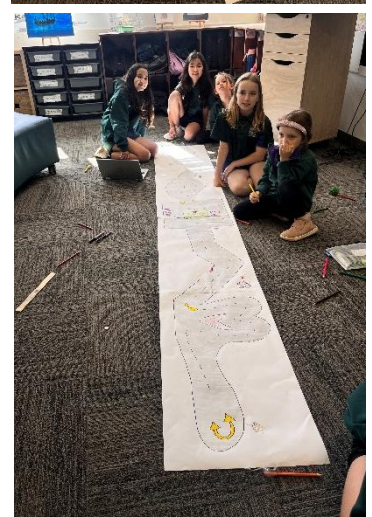
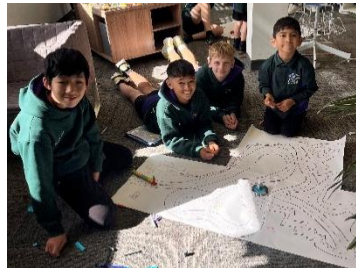
Studio 10 Buddies

As part of our buddy program, the Year 5/6 students recently worked with their Reception buddies on a creative and engaging navigation activity. The Year 5/6 students designed and drew a large track on sheets of paper especially for their Reception buddies to follow.

Using a programmable sphere, the Reception students were challenged to navigate the track by directing the sphere to travel in a straight line, turn corners, zig-zag around obstacles, and even spin on the spot. Before beginning, the Year 5/6 students explained how the track worked and demonstrated how to program and guide the sphere through each section successfully.

Throughout the activity, the older students showed excellent leadership, patience, and teamwork as they supported and encouraged their younger buddies. The Reception students enthusiastically participated, developing their confidence and problem-solving skills while learning the basics of navigation and coding in a fun, hands-on way.

The activity was a wonderful opportunity for students across year levels to connect and learn together. It was fantastic to see the Year 5/6 students taking on mentoring roles while helping their Reception buddies explore technology, teamwork, and creative thinking.



SAPSASA Cross Country

Congratulations to our 17 Cross Country Runners for their participation in the North Adelaide districts Cross Country SAPSASA on Friday 8th May.

Well done to ; Euan, Japji, Elyza, Alistair, Ben, Ari, Deepesh, Himaksh, Mia, Eli, Hanna, Jacob, Bruce, Kenzie, Flynn, Owen & Teddy.

Braving the elements, all our runners competed strongly in either 2km or 3km runs. It was pleasing to see this group supporting each other during their runs and the look of pride they each had as they crossed the finish line.



Gym Time

In the nurture room we have been enjoying the school gym every week. Jumping, balancing, throwing, rolling, hopping and much more! Our skills are building very quickly! We love to share what we do with each other.



Reception Investigations



In Reception we have been enjoying exploring different areas during Investigations. We have been working on setting goals around being a Self-Manager and Team Player before we start investigating and have been recording our goals in our SECRET Power folder.

Here are some of the areas we have been exploring:



The cinema



Pluffle table



Lemonade stand



Baking area

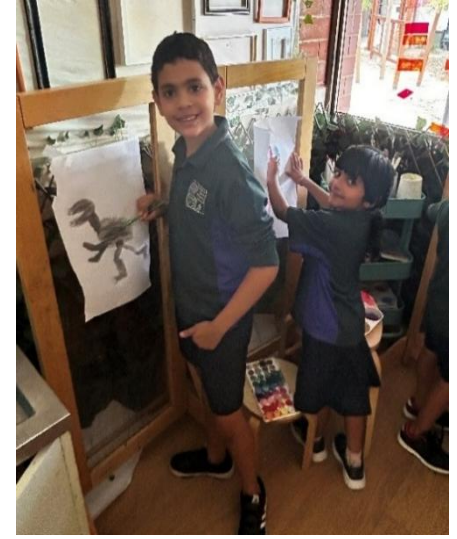


Bunnings



Room 8

Room 8 have been developing their explorer and team player SECRET Powers. With our A2 buddies, we have explored investigation spaces and written narratives together. We have begun teaching our buddies how to animate the characters in our narratives. We look forward to sharing how we bring our stories to life!



EVERY VOLLEYBALL JOURNEY *STARTS SOMEWHERE.*

Volleyball South Australia's Emerging Talent Hubs are designed for athletes who want to build confidence and take their volleyball skills to the next level. As the entry point to the VSA Performance Pathway, the program focuses on individual skill development, fundamental movement, and volleyball-specific techniques - all in a supportive, high-quality training environment. Led by VSA Pathway Coaches.

Scan here to register



WALKERVILLE

NOMINATE FOR TERM 2



SCAN ME



Volleyball South Australia

- > VOLLEYBALL FOR CHILDREN AGED 8-14 YEARS OLD
- > FRIDAYS, FROM 4.00PM
- > 30-MINUTE MATCHES

FREE COME & TRY PICKLEBALL

JUNIOR COACHING

AT THE WALKERVILLE RECREATION CENTRE

STEP 1: Try it for FREE

May 20th - All equipment provided!

4pm - 4:45pm Ages 8-11

5pm - 5:45pm Ages 12-16

(Max 20 participants per session)

Register now via the QR code below or via our website:
revolutionise.com.au/northernstarspc/juniors-programs



REGISTER NOW

STEP 2: Join the 3-week program

Two coaching groups - limited to 16 players:

May 27 - June 10 or June 17 - July 1

(Wednesdays, 4pm-5.30pm)

To support safe supervision and appropriate skill development, the coach will assign players to one of the two available 3-week blocks. Registration details will be emailed following the initial session.

Walkerville Recreation Centre
39 Smith Street,
Walkerville, SA, 5081

Hosted by:

